



# Topical Brief

## INCREASING EQUITY IN EDUCATION

In 2021, the percentage of Black, American Indian/Alaska Native, and Hispanic adults who completed high school was below the national average (see Figure 1). One of the U.S. Department of Education’s goals is to ensure that every student has equal access to the high-quality education tools they need to graduate from high school and excel in college and their career. This topical brief includes examples of ways in which the Region 5 Comprehensive Center (R5CC) partners with the Kentucky Department of Education (KDE) and highlights resources R5CC has developed.

**FIGURE 1.** Percentage of adults who completed high school, by race/ethnicity (2021)



R5CC partners with KDE’s Support for the Diversity, Equity, Inclusion, and Belonging (DEIB) team to:

**Expand the pipeline of underrepresented groups**

**Support the development and implementation of a social and emotional learning framework**

**Sustain book studies about DEIB topics**

**Provide individualized and team coaching to the DEIB team**

### Resources developed by R5CC to support states in increasing equity in education include:

**Interactive Equity Database and Building a State Equity Strategy paper**

Highlight the strategies, tools, and frameworks education stakeholders can use to increase equity

**Maintenance of Equity (MOEquity) Tool**

Tool for entering school enrollment, funding, and staffing data to determine whether the MOEquity provision is being met in high-poverty schools

**Summary of MOEquity Requirements and Calculations for Local Education Agencies (LEAs)**

Outlines information about the MOEquity provision as it applies to LEAs